

WORKSHEET OUTPOST | Grade 2 ELA

Research Report

2-238-1 | Five questions

Success criteria
I can use what I know or find in a source to answer a question.

Name: _____ Date: _____

Source A - Ramp notebook: A ramp slopes from a higher point to a lower point. A toy cart can roll down it.
Source B - Fair-test card: Change one thing at a time. To compare ramp heights, use the same cart and ramp surface each time.

1. Use the two ramp sources below to answer: How can we compare ramps fairly?

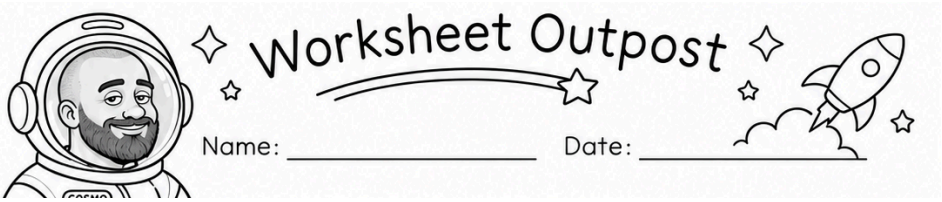
2. Plan: What is your main idea? Choose two or three details.

3. Draw your ideas, tell them to someone, or write a first draft.

4. Write a fresh version: Use the two ramp sources below to answer: How can we compare ramps fairly?

5. Add or improve one detail. Reread your work. Will the order make sense to a reader?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 ELA

Research Report

2-238-2 | Five questions

Success criteria
I can use what I know or find in a source to answer a question.

Name: _____ Date: _____

Source A - Ramp notebook: A ramp slopes from a higher point to a lower point. A toy cart can roll down it.
Source B - Fair-test card: Change one thing at a time. To compare ramp heights, use the same cart and ramp surface each time.

1. Write a fresh version: Use the two ramp sources below to answer: How can we compare ramps fairly?

2. Add or improve one detail. Reread your work. Will the order make sense to a reader?

3. Check capital letters, spaces, spelling, and end punctuation. Share with a partner.

4. Use the two ramp sources below to answer: How can we compare ramps fairly?

5. Plan: What is your main idea? Choose two or three details.

You can point, speak, draw, or write. Adults can note any help they give.